



# DEVELOPMENT REPORT

## Ethan Ruizhe Cao

Nursery Pupil

The British School of Beijing

A Nord Anglia Education School

*Progressing to Reception in August 2026*

FEBRUARY 2026

Visit: [ethanruizhecao.com](http://ethanruizhecao.com)

Prepared by His Parents



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# Celebrating His Achievements

August 2025 – February 2026

Ethan completed **Grades 1–3 of the Montessori Sensory Exploration Course**, building a strong foundation in early mathematics and developing spatial awareness and logical reasoning skills.

Ethan was awarded **Star of the Week** on **7 November 2025** in recognition of building new friendships and sharing resources.

He has also received three positive commendation notes from his teachers this academic year, recognising his creativity in classroom activities, his confident participation in the school performance, and his thoughtful ideas shared during assembly.

These recognitions reflect Ethan's growing confidence, enthusiasm for learning, and positive attitude towards school life.



★ STAR of the Week ★

Congratulations to Ethan Cao

For exploring new friendships  
and sharing resources.

Be Ambitious!

Signed Ms Shannon Class Nur Date 7<sup>th</sup> Nov  
2025

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A note home...



Ethan,  
you shone like a star in our  
Winter show. We could not have  
done it without you!

Signed Ms Shannon Date 5<sup>th</sup> Dec 2025

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A note home...



Today Ethan built a fantastic  
structure with blocks and used  
figures from all around the world.  
He built an international castle!  
Well done.

Signed Ms Shannon Date Sept 17<sup>th</sup> 2025

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A note home...



Thank you, Ethan, for making  
a wonderful suggestion about  
throwing balls instead of toys  
during assembly!

Signed Ms Shannon Date 30-01-2026

# Mathematics

## *Ethan's Progress in Mathematics*

Ethan successfully graduated from the **Montessori Sensory Exploration Course** on 21 January 2026, completing **Grade 1 to Grade 3** levels within the programme.

Ethan has demonstrated a solid understanding of the following mathematical concepts:

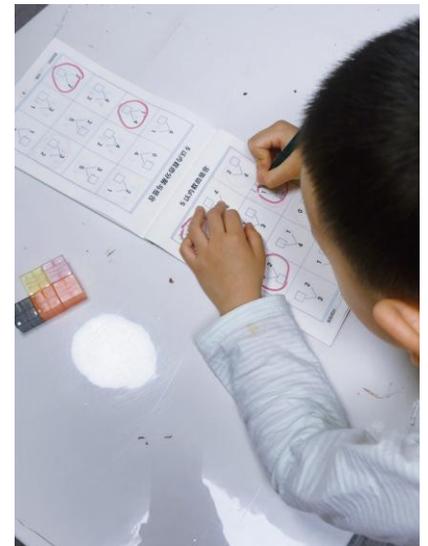
- Working with **four-digit numbers**
- **Column addition and subtraction** (up to four digits)
- **Multiplication and division**, including calculations involving carrying and borrowing
- Understanding calendar concepts, such as years, months, and days
- Reading, telling, and understanding time



**Practising division**



**Learning to play  
Gomoku (Five-in-a-Row)**



**Practising number bonds within 10**



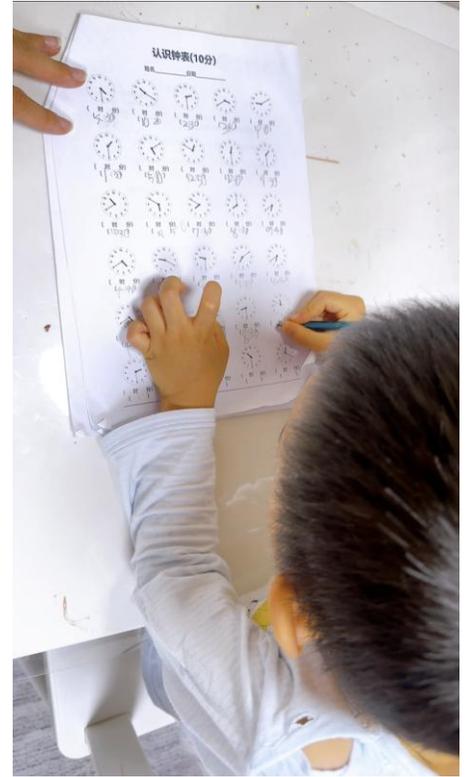
**Building Noah's Ark during a guided LEGO class**



Creating a personalised monthly calendar



Working with four-digit numbers



Learning to tell the time

Creative LEGO building



Practising division



Enjoying puzzles

# Literacy

## Developing Early Literacy Skills

Ethan has a strong enthusiasm for reading and enjoys visiting the library. He often reads spontaneously at any time of the day, showing a genuine love of books.

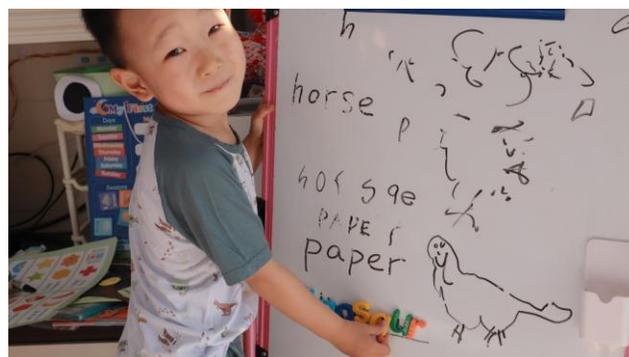
- **Writing:** Ethan can write his own name confidently.
- **Numbers:** He can write numbers from 1 to 100 and beyond.
- **Phonics:** At BSB, Ethan has begun learning phonics, including initial letter sounds and basic spelling patterns, as part of the early literacy curriculum.



Learning words for months, days of the week, weather, and numbers



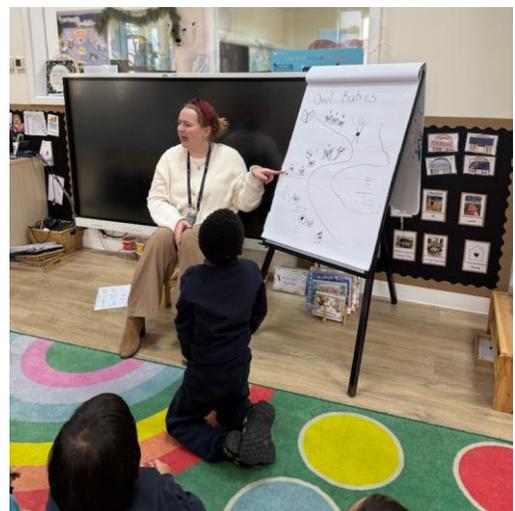
Practising writing



Drawing while learning to write new words



Enjoying reading



Participating in class

# Communication and Language

## *Ethan's Communication and Language Development*

Ethan enjoys communicating with others and shows strong curiosity through language. He is confident sharing his ideas and experiences, and actively engages in conversations with both peers and adults.

- **Speaking and Sharing:** At school, Ethan participates in “**Show and Tell**” each week, where students share their experiences and stories in English. He sometimes volunteers to present more than once, demonstrating confidence when speaking in front of others.
- **Storytelling:** Ethan is able to tell complete stories in Chinese and can structure his storytelling using sequencing words such as “first”, “then”, and “finally” to create his own narratives.
- **Social Communication:** Ethan enjoys interacting with other children and has built **many positive friendships**.
- **Curiosity and Conversations:** Ethan is naturally curious and asks many questions about the world around him. He enjoys discussing ideas, asking questions, and exploring stories with his parents and with **AI**.



**Talking with the General Manager of Beijing Universal Studios**



**Attending a classmate's birthday party**



**Curiously asking the clown questions after the performance, the only child to stay and explore how the tricks were done**



**Sharing during the weekly Show and Tell**



**Enjoying time with his classmates and friends**



# Understanding the World

## Scientific Exploration

Recently, Ethan has developed a strong curiosity about **universe and dinosaurs**. He frequently asks thoughtful questions about how the world works and enjoys exploring new ideas.

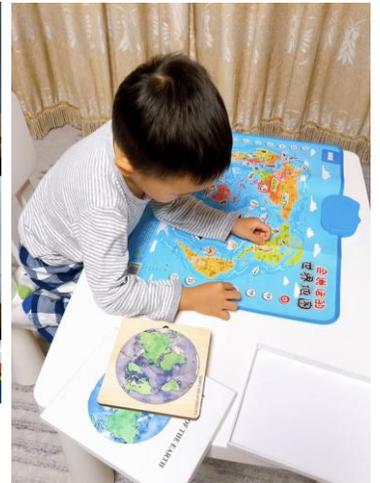
He shows great enthusiasm for simple **scientific experiments** and demonstrates a growing interest in different countries and cultures.



Conducting a water-absorbing polymer experiment



Learning about continents and oceans



Exploring countries by placing flags on a world map



Learning about the layers inside the Earth



Exploring the three states of water through simple experiments



Visiting a dinosaur museum



Riding a drop tower ride



Exploring autumn and collecting colourful leaves



Touching a trilobite fossil during a museum visit



Visiting the aquarium



Enjoying taking photos and videos from his own perspective



Holding a small snake around his neck



Feeding a bear at a wildlife park

# Physical and Personal Development

## *Building Physical Skills and Independence*

Ethan is highly active and participates in a variety of physical activities that support his strength, coordination, and independence:

- **Structured P.E.:** Attends two formal Physical Education (P.E.) classes per week.
- **Climbing:** Attends a weekly rock climbing class, developing core strength, balance, grip, coordination, confidence, and problem-solving skills.
- **Swimming:** Practises swimming regularly and is currently able to swim using a basic paddle stroke independently, with the support of two back floats.
- **Outdoor Play:** Engages in 1-2 hours of daily outdoor play after school.

Ethan is also developing strong personal independence skills:

- **Dressing:** Dresses and undresses independently, including using zippers and unbuttoning buttons.
- **Personal Hygiene:** Uses the toilet independently, including cleaning himself and flushing.



Practising cutting vegetables



Putting on a coat independently



Each morning, Ethan checks in with his emotions by placing his photo stick into the matching colour zone in the classroom “Zones of Regulation”.



Successfully reaching the top of the climbing wall



Swimming independently using only two back floats



Riding a bicycle independently, very confident



Driving a go-kart independently



Watching the China Open, showing interest in tennis



Enjoying playing basketball



Attending weekly physical training sessions



Playing frisbee

# Expressive Arts and Design

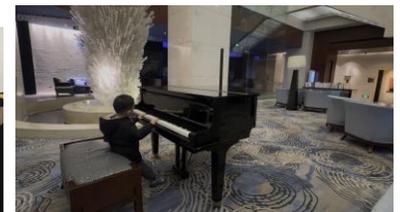
## *Creative Growth in the Arts*

Ethan enjoys expressing himself through a variety of creative activities and shows enthusiasm for music, art, and performance.

- **Music:** Ethan participates in the school's music curriculum at BSB, which is developed in collaboration with **The Juilliard School in New York** as part of the **Juilliard–Nord Anglia Performing Arts Programme**.
- **Art and Craft:** Enjoys drawing, making crafts, and creating imaginative artwork.
- **Performance:** Shows a strong interest in performing and the stage. During the school Christmas performance, he volunteered to take on two roles.
- **Imitation and Expression:** Demonstrates a strong ability to observe and imitate, which supports his creative expression and performance.



Performing in the school Christmas show



Music lessons at BSB are delivered as part of the **Juilliard–Nord Anglia Performing Arts Programme**, with teaching artists introducing students to early music learning and creativity.

Enjoying playing the piano and exploring melodies



Ethan with his artwork



Free creative work – drawing and writing



Wearing his handmade Halloween hat



Creating a colourful "pizza" using starch and paint



Ethan with his artwork



Creative construction inspired by the Buri Khalifa



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**NUR A/B 2025-2026**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.15am --- 8.40am			ARRIVAL AND SELF-REGISTRATION		
8.40am --- 9.40am	Active Learning	Active Learning	Active Learning	Chinese	Active Learning
9.40am --- 9.55am	Registration /Topic	Registration /Phonics	Registration /Phonics	PE	Registration /Phonics
9.55am ---10:55	Active Learning/Snack	Active Learning/Snack	Active Learning/Snack	Active Learning/Snack	Active Learning/Snack
10.55am --- 11.20am	Music	Talk4Writing	Talk4Writing	Talk4Writing	Assembly
11.20am --- 1.30pm	LUNCH/STORY/SLEEP TIME				
1.35pm --- 2.05pm	Chinese	Chinese	Chinese	Active	Chinese
2.05pm --- 2.50pm	Active Learning /Snack	Active Learning /Snack	Active Learning/Snack	Learning/Snack	Active Learning/Snack
		Maths	Maths		
2.55pm --- 3.05pm	Nursery & Reception German	Nursery & Reception German	Nursery & Reception German	Nursery & Reception German	Music
		PACK UP			



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# The British School of Beijing, Shunyi



Ethan Ruizhe Cao

December 2025 Term 1 Report



	<b>Your child is not on track</b>
	<b>Your child is on track</b>

## Progress Report

### Personal, Social and Emotional Development

#### Self Regulation

#### Sense of Self

#### Building Relationships

Ethan has made big strides in his social interactions, now choosing to walk away or seek adult support when faced with challenges. He increasingly uses words to express how he feels instead of reacting physically. Next term, we will support him in recognising others' emotions through social stories and role-play with peers.

### Communication and Language

#### Listening, Attention & Understanding

#### Speaking

Ethan enjoys sharing ideas and stories, often using props to support his meaning. He confidently repeats key phrases and vocabulary from our core texts, showing strong recall skills. We will continue to model full sentences and encourage him to use longer sentences to describe his plans, such as "I want to use paper to draw a house".

### Physical Development

#### Gross Motor Skills

#### Fine Motor Skills

Ethan moves confidently in different spaces, enjoying running and climbing outdoors. He shows growing control when handling small tools such as coloured pencils and scissors. Next term, we'll encourage him to strengthen his fine motor skills through threading, mark making, and small construction play.



## Literacy

### Comprehension

#### Reading

#### Writing

Ethan shows excitement when exploring books, particularly those about animals. He can recall main events and enjoys predicting what might happen next. He can make marks meaning and add random letters to his drawings. Next term, we will support him to link sounds to letters and try to label his drawings.

## Mathematics

### Number

#### Numerical Patterns

Ethan enjoys counting during play and can recognise small quantities of objects, without counting. He is beginning to use words in context, such as “more” or “less.” Next term, we will focus on incorporating numeral writing into his work and labelling amounts.

## Understanding the World

### Past and Present

#### The Natural World

#### People, Culture and Communities

Ethan shows a real interest in animals and nature. During our woodland animal topic, he could identify different creatures and describe their features. He enjoys exploring the outdoor area and noticing changes in the environment. Next term, we will support him to ask more “why” and “how” questions.

## Expressive Arts and Design

### Creating with Materials

#### Being Imaginative & Expressive

Ethan loves using props and materials to bring his stories to life. He engages imaginatively in role play, often taking on animal characters or retelling stories from class books. Next term, we will encourage him to use a wider range of materials and experiment with sound and movement.



## Characteristics of learning

Ethan is a curious and active learner who explores his environment with enthusiasm. He shows persistence in tasks that interest him, especially small world and construction. He referred to pictures of famous landmarks to create his own "international castle" and added people from around the world. He is beginning to reflect on his work and share his achievements proudly. Next term, we will support him to sustain focus in longer activities and leading his own decision-making, rather than following his friends.

**Class Teacher:** Shannon Gallagher

**Head of Primary:** A. Alexis-Olubuyide

Thank you for reading  
Ethan Ruizhe Cao's journey



Come back soon.  
There's more growing to do.  
To be continued...

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Visit: [www.EthanRuizheCao.com](http://www.EthanRuizheCao.com)

