



DEVELOPMENT REPORT

Ethan Ruizhe Cao

JULY 2025

VISIT: ETHANRUIZHECAO.COM

Prepared by Parents



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1. BACKGROUND AND EARLY LIFE

Ethan Ruizhe Cao was born on 20 October 2021 in Auckland, New Zealand. He lived there until 1 year and 7 months old before moving to Beijing with his family in June 2023. He is expected to return to New Zealand in January 2027 to begin Year 1.

2. EARLY ADMISSION TO BSB

In October 2024, Ethan was granted early admission to the Nursery at The British School of Beijing (BSB), a Nord Anglia Education school, following a school-led assessment. He attended Term 2 and Term 3 of the 2024–2025 academic year and will remain in the Nursery for 2025–2026. He is expected to complete Term 1 of Reception in late 2026 before returning to New Zealand.

3. ACCELERATED LEARNING AND ENRICHMENT

Ethan began the Montessori Sensory Exploration Course at age 3 years and 1 month, a program typically designed for children aged 3.5 and up. He has since completed Grade 1 and is now in Grade 2. At 3 years and 6 months, he also started weekly PE classes for children aged 4 and above, and has been attending regular climbing classes since July 2025.

4. PERSONAL INTERESTS AND EXPLORATION

Ethan has a strong interest in science, animals, and vehicles—including rockets, cars, and airplanes. We support his curiosity through visits to museums, parks, zoos, aquariums, libraries, and bookstores. He holds an annual pass to Universal Studios Beijing, has visited Shanghai Disneyland, and enjoys other theme parks and hotels.

5. CREATIVE DEVELOPMENT AND EARLY EDUCATION

Ethan began his Montessori journey at 1 year and 8 months. At 2 years and 6 months, he passed an interview and entered a full-day Montessori toddler class for children aged 3–4, where he remained until joining BSB. At 3 years and 4 months, he started LEGO robotics classes, and at 3 years and 8 months, he submitted an artwork to the 2025 National Youth Art Exhibition hosted by the Central Academy of Fine Arts.

Ethan Ruizhe Cao

Learning & Adventures

June 2025

Half a Year of Growth

What His Teachers Say

“Ethan has shown fantastic progress in developing a growth mindset this term, approaching new challenges with increasing confidence and perseverance.”

— Shannon Gallagher, Nursery Teacher & Head of Nursery/Teddies

“His determination to learn new skills and improve his gross motor abilities is inspiring.”

— Ms Liu, PE & Swimming Teacher



“Ethan demonstrates excellent rhythmic awareness, consistently maintaining the steady beat during listening activities.”

— Ms Wang, Music Teacher

“He has made good progress in learning Chinese characters, ancient poems, and stories, and can recognise many Chinese characters.”

— Miss Song, Chinese Teacher

“He can make thoughtful connections between ideas and often used what he has learnt in one context to enhance his play in another.” - Shannon Gallagher, Nursery Teacher & Head of Nursery/Teddies



Highlights of This Half Year

Big Steps Ahead

Since joining The British School of Beijing (BSB), a Nord Anglia Education school, in January 2025, Ethan has made remarkable progress throughout Terms 2 and 3 of the 2024–2025 academic year.

As the youngest student in his class and an early entrant, he reached a major milestone in Term 3: five previously “not on track” areas improved to “on track,” reflecting his rapid development and growing confidence.

He was named Star of the Week once in each of Terms 2 and 3, and at the EY Prize Giving Ceremony, received the Perfect Progress in English Award—a recognition of his outstanding growth in communication and language.

Celebrating His Achievements

January – June 2025

During his first six months at The British School of Beijing, Ethan was recognized for both his academic progress and positive attitude toward learning.

He was named **Star of the Week** in two consecutive terms and received the **Perfect Progress in English Award** at the **EY Prize Giving Ceremony**.



Mathematics

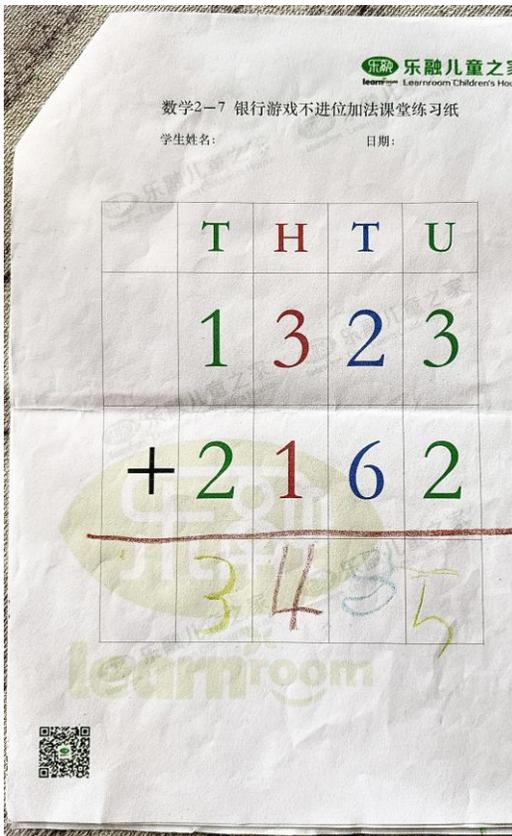
Ethan's Progress in Mathematics

At **3 years and 5 months**, Ethan successfully completed **Grade 1** of the **Montessori Sensory Exploration Course**, a program typically designed for children aged 3.5 to 4.5. He is now receiving **one-on-one instruction** in **Grade 2**, intended for learners aged 4.5 to 5.

The course comprises **four progressive grades**: **Grade 3** targets children aged 5 to 5.5, while **Grade 4** extends beyond that range. Ethan is on track to complete most of the **Grade 3 curriculum** within this year.

Through this program, Ethan is now able to:

- Understand the basic concept of **fractions**
- Work confidently with **four-digit numbers**
- Perform **four-digit addition with carrying**
- Recognize and extend **number sequences, patterns, and combinations**
- Identify and describe a wide range of **2D and 3D geometric shapes**



Non-carrying Addition Exercise



Science and the World

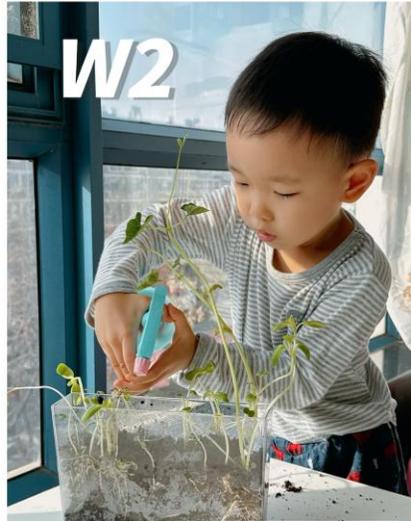
Scientific Exploration and Understanding the World

Ethan has a **natural curiosity** about how things work and enjoys **hands-on science experiments**. He often recalls **scientific terms and concepts**—for example, he can explain how **water-absorbing polymers** work.

He also explores the **natural world** by growing plants at home and school, carefully observing their growth from **seed to sprout**. To learn about bees, he visited a **beekeeping farm** and watched them up close with great focus.

His curiosity extends beyond science into **geography and culture**. He has started learning about **countries and their flags**.

Ethan also has a **deep love for animals**. Whether feeding **lions and bears** or watching **hippos at the zoo**, he is always **fully engaged**—and never wants to leave.



Science: Exploring Water-Absorbing Polymers

Using diaper polymers and colored dye, Ethan created a pretend summer drink as part of a hands-on science experiment.



Physical and Personal Development

Building Physical Skills & Connections

Ethan loves **physical activity** and constantly **pushes his limits**. Even after a 60-minute PE class, he often repeats soft play obstacle courses and **climbs the wall** several more times before stopping.

Outside of school, he attends **weekend PE classes** and, since **July 2025**, has taken weekly **rock-climbing sessions**—which he truly enjoys. He **thrives on challenge** and takes pride in his progress.

He quickly learned to **ride a bike** and **drive a children's electric car**. Well before turning three, he was already enjoying **roller coasters** at Universal Studios. By 3½, he had ridden **the outdoor coaster** in the Harry Potter area.

Ethan has also made **many friends** at school. He's become more **confident** when meeting new children—**starting conversations** on his own and showing growing **awareness of social boundaries**.



Language

Ethan's Journey in Language Development

At BSB, Ethan takes part in one **Show and Tell**, three **Talk4Writing** sessions, three **Phonics** lessons, one **Topic** lesson, one **Assembly**, and five **Chinese** lessons each week.

During Show and Tell, he shares photos or videos from his life outside school, building confidence in speaking to his classmates.

On Thursdays after school, Ethan joins an online class—**Show and Tell (Practise Speaking Skills)**—with Miss Libby, a Canadian teacher with over 30 years of experience.

No matter where he is, Ethan often asks, **“What’s the English for this?”** He loves learning new words—and sometimes even teaches his parents!

He also loves visiting **libraries** and **bookstores**—whether at the mall or by the seaside, he always asks to go to the library.



Ethan shared highlights from his week with classmates and teachers during Show and Tell.



Ethan is always eager to explore bookstores and libraries—and never wants to leave.



Each morning at school, Ethan starts the day by writing his name.



Arts and Design

Creative Growth Through Arts and Design

At 3 years and 4 months, Ethan began LEGO robotics classes, where he developed foundational **spatial awareness** and **construction skills**, and showed interest in the **shapes, materials, and functions** of his creations.

In June 2025, at 3 years and 7 months, Ethan submitted an original artwork to the **2025 National Youth Art Exhibition**, hosted by the **Central Academy of Fine Arts** in China.



Artwork " Beautiful Lunar New Year – Here Comes the Nian Beast "

Ethan submitted this original piece to the 2025 National Youth Art Exhibition, hosted by the Central Academy of Fine Arts. The creative process was recorded and shared online.



Artwork: "Little Monster" — a freehand drawing.



Ethan working on his artwork "Volcanic Eruption."



LEGO robotics projects completed independently by Ethan with teacher guidance, including the Eiffel Tower and a sea-crossing bridge.



Ethan Ruizhe Cao

Learning & Adventures

January 2025

The Star of the Week

Well done, Ethan!

After only three weeks of joining the new class, Ethan was awarded Stars of the Week in Nursery A (January 20th - January 24th).



“Ethan for settling into his new environment and showing his kind nature.” - Shannon Gallagher, Nursery Teacher & Head of Nursery/Teddies



Highlights of this month

Don't miss out

Ethan started at The British School of Beijing (BSB), a Nord Anglia Education school, on January 6, 2025, joining the Nursery class.

The academic year at BSB starts in August and ends in June the following year, divided into three terms. Therefore, Ethan joined the school at the beginning of Term 2. Nursery has two classes, A and B, and Ethan is in Nursery A.

Ethan is the youngest child in Nursery A. He quickly adapted to the new environment and, by the third week, was awarded Stars of the Week.

Report Framework

A Holistic Approach to Development

Holistic education is central to Ethan's learning journey. Our goal is to support his growth across all domains—**academic, personal, and social.**

To reflect this, the report is organized into **five key areas** aligned with both the **British EYFS curriculum** and **widely recognized international education principles**, including those found in the **IB PYP.**

Report Area	EYFS Areas	PYP Areas
Mathematics	Mathematics	Mathematics
Science and the World	Understanding the World	Science Social Studies
Physical and Personal Development	Physical Development Personal, Social and Emotional Development	Physical, Social and Personal Education
Language	Communication and Language Literacy	Language
Arts and Design	Expressive Arts and Design	Arts



Ethan enjoyed the cleaning task

"Ethan was very helpful when we tidied up, he got a broom and cleaned carefully. He helped to sweep small pieces paper into the dustbin, move the chairs to get some under the table and poured it into the bin.

He enjoyed this cleaning task, thank you for your teamwork Ethan!" - **Shannon Gallagher, Nursery Teacher & Head of Nursery/Teddies**

Mathematics

Ethan's Progress in Mathematics

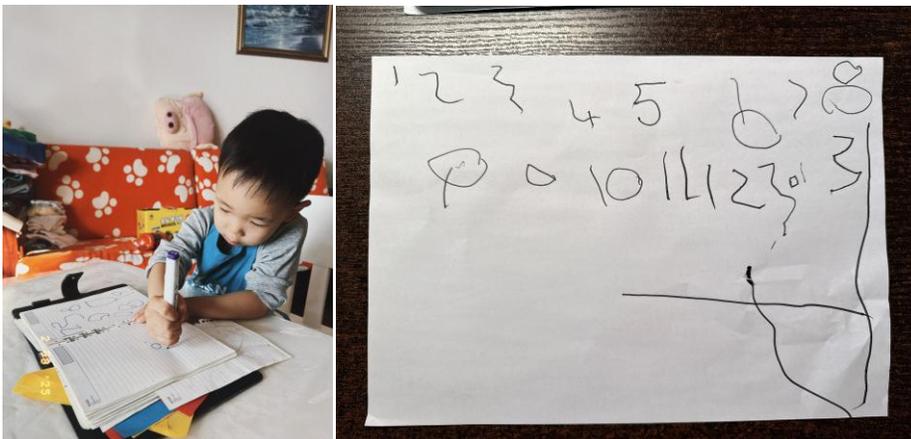
Ethan attends **three mathematics lessons** per week at **BSB**. Beyond the classroom, he has shown **significant progress** both at home and through the **Montessori Sensory Exploration Course** he attends outside of school. His number skills include:

- **Counting up to 999** and reading **three-digit numbers**
- Counting up to 20 using **one-to-one correspondence**
- Developing **subitizing skills** (instantly recognizing quantities up to 4 without counting)
- Understanding **odd and even numbers** within 10
- Beginning to grasp **basic addition** with numbers up to 20
- Mastering **+1 and -1 operations** within 10



Montessori Cylinder Block

At 2 years and 6 months, Ethan completed the **Montessori Cylinder Block**



Ethan and His Number Writing Journey

On January 24, 2025, Ethan practiced writing numbers at home.



Ethan Completed the Hundred Board Before Turning 3

Ethan loves spotting numbers and letters wherever he goes—especially reading license plates one by one in parking lots.



Montessori Trinomial Cube

At age 3, Ethan could complete the **Montessori Trinomial Cube** in just over two minutes. He first mastered it independently at **2 years and 8 months**.



Montessori Cylinders

At 2 years and 7 months, Ethan successfully completed the **Montessori Cylinders**, showing focus and fine motor control.

Science and the World

Scientific Exploration and Understanding the World

Ethan actively engages in **hands-on science experiments**, exploring concepts such as **static electricity**, **pH levels**, **balance**, and **center of gravity**. He has grasped principles like **capillary action** and **superabsorbent polymers**.

He demonstrates a growing understanding of **time**, including the **present**, **future**, and terms like “in a few days,” as well as memories from when he was a baby. He is also learning to recognize **calendar elements** such as **dates** and **days of the week**.

Ethan’s awareness of the **seasons** has developed significantly. He can clearly distinguish between **summer and winter**, and describe characteristics of **spring and autumn**.

He shows **remarkable geographical awareness** for his age. By 2½, he could independently complete **world and China map puzzles** on blank boards, identifying several major countries.

Ethan also enjoys **exploring nature**. He grew his first plant and carefully observed its sprouting process. His interest in **seasonal change** continues through collecting and examining a variety of leaves.



Hands-On Engineering: Early Explorations

By 2½, Ethan had become skilled at using children’s tools such as **pliers**, **screwdrivers**, **scissors**, and **hammers**, starting with toy construction vehicles. This photo, taken on **November 29, 2024** (age 3 years 1 month), shows him assembling toys at his **Montessori class**.



Autumn Leaf Collection at Olympic Park

On **October 28, 2024**, while attending his **Montessori early education class** in Beijing, Ethan visited **Olympic Park** to collect fallen **autumn leaves**.

Sorting by Colour: Orderly and Observant

"Ethan was enjoying playing with the Zodiac animals on the carpet. He began to put each animal into one circle. The teacher heard Ethan saying colour names in Chinese, so the teacher asked, 'Ethan what are you doing?'. He replied in Chinese saying that he was putting the animals on the colours, but he said some colours are not here such as green. Very observant!" - **Shannon Gallagher, Nursery Teacher & Head of Nursery/Teddies**



Map Puzzles

At 2 years 9 months, Ethan completed the **Oceania map puzzle**. At 2 years 10 months, he completed the **Asia map puzzle**.

By 2½, he could independently complete both the **world** and **China map puzzles**.



Five-Minute Building Construction

On **July 9, 2024**, Ethan completed this building project in just **five minutes** at the **Montessori Early Education Center**.



Physical and Personal Development

Building Physical Skills & Connections

Ethan has **one PE lesson** each week at **BSB** and also attends **an additional PE class** outside of school.

Ethan enjoys being with his peers and formed **close friendships** during his **first week at BSB**.

He also keeps in touch with friends from his **Montessori early learning center**, regularly meeting up to **play together**.



Ethan Played Cars with Classmates

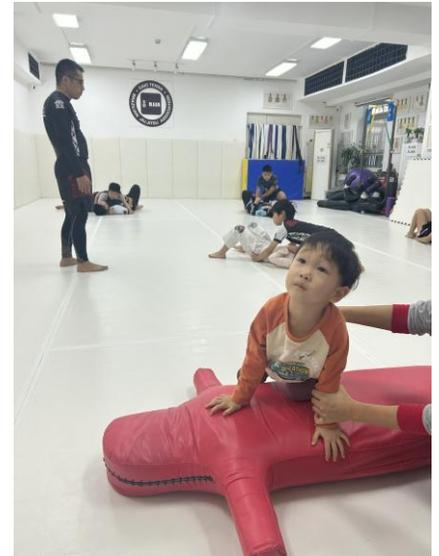
On his **first day in Nursery A (January 6, 2025)**, Ethan built **racetracks** and played **car racing games** with his classmates.



Ethan Enjoyed Water Play with a Classmate

"Ethan has enjoyed investigating water in the water tray. When I walked over, Lucas was holding a tube and Ethan was putting balls in one end to see where it ended up. The boys worked together to transport the balls.

Ethan also enjoyed using a pipette to spray water." - **Shannon Gallagher, Nursery Teacher**



First Brazilian Jiu-Jitsu Trial Class

On **December 22, 2024** (age **3 years 2 months**), Ethan attended his first **Brazilian Jiu-Jitsu** trial class. He followed the instructor's guidance through several movements and maintained **high energy** throughout.

While Ethan was enthusiastic, we decided to wait until he's a bit older before enrolling in regular classes.



Shopkeeper - Ethan Enjoys Role Play

"Ethan enjoyed engaging with our 'shop' role play area. He offered pretend items to friends and teachers, packed everything into **hongbaos**, and traded with classmates."

— **Shannon Gallagher, Nursery Teacher & Head of Nursery/Teddies**

Language

Ethan's Journey in Language Development

Ethan has **one Show and Tell**, **three Talk4Writing lessons**, **three Phonics lessons**, **one Topic lesson**, **one Assembly lesson**, and **five Chinese lessons** each week at BSB.

Ethan learned the **alphabet song** within a week and often hums it while sliding outdoors.

Ethan quickly memorized all his classmates' **English names**, showing strong listening and memory skills.

Ethan has adapted well to the **English-speaking environment** at BSB and enjoys learning the English names of various things, especially animals.



Interactive Learning: Exploring Numbers with 'Three Blind Mice'

Ethan and his classmates sang *Three Blind Mice*, using fingers to represent the number three. They also played a 'Bunny Ears' game to show one, two, or three fingers.



Learning Through Stories: 'The Three Little Pigs'

Ethan read *The Three Little Pigs* with his teacher and classmates.



Ethan's Show and Tell

Ethan shared photos and videos from his holiday with his classmates and teachers.



Arts and Design

Creative Growth Through Arts and Design

Ethan attends **two music lessons** and **one topic lesson** each week at **BSB**, and also takes **weekly music and art classes** outside of school.

His love for music is clear in daily life—whether in the car, at home, or strolling through **CityWalk** at **Universal Studios**. He demonstrates a natural ability to quickly pick up new songs and spontaneously sing them.



Ethan Handcrafted Chinese New Year Cards for His Classmates and Teachers

Ethan handmade 20 Chinese New Year cards—17 for classmates and 3 for teachers—to share festive wishes.



Artwork "Halloween Hat"

Created on **October 27, 2024**, at the **Montessori Early Education Center**.



Artwork "Lantern"

Created on **January 11, 2025**, at the **Montessori Early Childhood Center**. Ethan made a lantern to celebrate Chinese New Year.



Artwork "Planets"

Created on **November 7, 2024**, at the **Montessori Early Education Center**.

Special Section

Ethan's Growth at the Montessori Early Education Center

In **July 2023**, at **21 months old**, Ethan began attending the **LearnRoom Montessori Early Education Center** in Beijing, participating in **Sensory Activities, Music, Art**, and more.

On **May 7, 2024**, at **30 months old**, Ethan advanced to the **3–4-year-old senior class**. Despite being the youngest, he adapted quickly and thrived **socially and emotionally**.

Ethan attended full-day programs (8:00 AM to 5:00 PM), with courses including **Sensory Integration, PE, English, Music, Virtue, Art, Montessori Exploration, Science Experiments, Circle Time**, and **Outdoor Activities**.

Ethan graduated from the center on **January 3, 2025**, and soon began **Term 2 at BSB** on **January 6, 2025**.



Montessori Early Learning Center Graduation

On **January 3, 2025**, Ethan celebrated his **graduation** from the **LearnRoom Montessori Early Learning Center**.



Ethan Enjoyed Reading

Ethan has developed a strong **reading habit**. His favorite place to visit is the **library**—even during a Chinese New Year family gathering, he stopped by the nearby library **before and after the meal**.



Ethan's Impressive Progress in Math

On **November 24, 2024**, at just **3 years and 1 month old**, Ethan began the **Montessori Sensory Exploration Course Grade 1**, designed for children aged **3.5 to 4.5**.



Ethan Enjoys Science Experiments

Ethan enjoys conducting **small hands-on experiments**, exploring how things work through observation and play.

Ethan Can Complete 36-Piece Puzzles

Ethan has shown a strong interest in **puzzles and maps**, and could already complete both the **China** and **world map** puzzles by the age of **2½**.





Ethan's Love for Ball Games

We're nurturing his passion by encouraging him to try various **ball games**. As a **New Zealander**, Ethan especially enjoys playing **rugby** with his parents at the park.



Ethan in Physical Education Class – 2 Years and 7 Months

Ethan loves to say, "**Ethan is strong!**"



Ethan, Who Loves Hands-On Activities

Ethan thrives on **hands-on activities**, from building and sorting to experimenting and constructing.



Ethan's 3rd Birthday Party

In **October 2024**, the early learning center held a **birthday party** to celebrate Ethan's **third birthday**.

Ethan in a Physical Education Class

The early learning center offers a **weekly Physical Education class**. Ethan has consistently participated since he was **21 months old**, and always looks forward to the sessions.



ETHAN'S LEARNING EXPERIENCE AT BSB



- School:** A Nord Anglia Education School
- Status:** COBIS Accreditation
- Approach:** Holistic Early Years Education
- Curriculum:** EYFS (Early Years Foundation Stage)
- Teacher:** Shannon Gallagher (Nursery Teacher, Head of Nursery/Teddis)

In October 2024, following a **school-led assessment**, Ethan was granted **early admission** into the Nursery class at The British School of Beijing (BSB). At enrollment, he was **50 days younger** than the standard cut-off date—making him **the youngest student in his class**.

BSB follows the **English Early Years Foundation Stage (EYFS)** curriculum, which tracks children's development across seven key areas—each assessed through multiple sub-skills—using two indicators: “on track” and “not on track.” The academic year is divided into three terms.

Ethan joined BSB in Term 2 of the 2024–2025 academic year. As a young early entrant adjusting to a new English-speaking environment, he initially had **eight sub-skills marked as “not on track.”** **By Term 3, five of these had progressed to “on track,”** highlighting his rapid development and capacity to thrive in a new learning environment.

While a few areas—such as Understanding Emotions, Listening and Attention, and Speaking—remain under development, Ethan is well on track to meet expectations, especially considering his age and Mandarin-speaking background.

Despite being a young early entrant, Ethan has made **meaningful progress in all areas**. His development over just two terms reflects both his eagerness to learn and his growing confidence.

Nursery Master Timetable 2024-25

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15am – 8:40am	ARRIVAL AND REGISTRATION				
8:40am – 9:00am	Show and Tell	Phonics	Phonics	Phonics	Talk4Writing
9:00am – 10:40am	Active learning & snack	Active learning & snack	Active learning	Active learning & snack	Active learning
			MUSIC NA / NB 9:40-10:00AM		CHINESE ALICE NA and NB 9:35-9:55
			Active learning & snack		Active learning & snack
10:55am – 11:20am	Talk4Writing	CHINESE ALICE NA and NB 10:55-11:15	CHINESE ALICE NA and NB 10:55-11:15	PE NA AND NB 10:55-11:20AM	Maths
11:20am – 1:00pm	LUNCH				
1:00pm – 1:30pm	Nursery Sleep 12:15-1:30pm				
1:35pm – 1:55pm	CHINESE ALICE NA and NB 1:35-1:55	Active learning & snack	Active learning & snack	CHINESE ALICE NA and NB 1:35-1:55	MUSIC NA / NB 1:40-2:00 (IF NURSERY NUMBERS INCREASE SECOND LESSON 2:00-2:20)
	Active learning & snack			Nursery and Reception German 1:40-2:20	Active learning & snack
1:55pm – 2:40pm	Active learning & snack	Nursery and Reception German 1:40-2:20	Nursery and Reception German 1:40-2:20	Active learning & snack	Active learning & snack
2:40pm – 2:55pm	Topic	Maths	Talk4Writing	Maths GERMAN (Nursery & Reception)	Assembly
2:55pm – 3:05pm	PACK UP/STORY				
3:25pm	LEAVE FOR BUSES				



THE BRITISH SCHOOL
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A NORD ANGLIA EDUCATION SCHOOL

The British School of Beijing, Shunyi



Ethan Ruizhe Cao

June 2025 Term 3 Report



	Your child is not on track
	Your child is on track

Progress Report

Personal, Social and Emotional Development

Making Relationships

Sense of Self

Understanding Emotions

Ethan has built upon his ability to empathise with other students, especially in respecting others' boundaries. Social stories have had a positive impact on Ethan's behaviour as he is beginning to recognise when to step back and ask an adult for support with conflict. Next academic year, we will continue to use these strategies to support Ethan's emotional literacy.

Communication and Language

Listening and Attention

Understanding

Speaking

Ethan is building the skills to focus from the start to the finish of a lesson. When engaged, he will readily share prior knowledge using simple words. With continued practice, he will be able to express his ideas more fully in English. His 'give it a try' attitude and positive encouragement from adults will further excel his language acquisition.

Physical Development

Moving and Handling

Health and Self-care

Ethan experiments with a wide range of movements and has shown an interest in the trikes this term. Ethan has made good progress in organising his belongings and can now pack and un-pack his bag with minimal adult support.

Literacy

Reading

Writing

This term Ethan has embraced using actions to retell familiar stories, such as 'Jasper's Beanstalk'. He enjoys mark-making and is beginning to form letters, often writing their name with some or all correct letters. Ethan's growing confidence will encourage him to act out his favourite stories in a group or pair.



Mathematics

Number

Shape, Space and Measures

Ethan is developing a strong understanding of the cardinal principle. He can count a group of objects accurately and state how many there are in total. For example, he counted a group of five bees and confidently said, "Look it's five bees!". Adult-initiated activities linked to Ethan's interests will further support his understanding of future mathematical concepts.

Understanding the World

People and Communities

The World

Technology

Ethan has been more open to share past experiences this term, using videos and pictures for Show and Tell to recall his experiences. He showed a keen interest in our plants topic, describing key characteristics of plants and taking care of his own growing plant.

Expressive Arts and Design

Creating with Materials

Being Imaginative and Expressive

Ethan responds imaginatively to a wide range of creative outlets, from the songs that we sing to the materials and tools available. This term he has engaged in narratives during group role-play, especially within our core text 'Where, Oh Where is Rosie's Chick?'.
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Specialist Classes

Chinese - Miss Song

In Chinese, Ethan always enjoys answering questions and sharing his ideas with others in our class. He has made good progress in learning Chinese characters, ancient poems, and stories, and can recognise many Chinese characters. Well done, Ethan!

Music - Ms Wang

Ethan demonstrates excellent rhythmic awareness, consistently maintaining the steady beat during listening activities. He shows great enthusiasm when playing percussion instruments and follows complex rhythmic patterns well. Encouraging him to add more full-body movement while singing will help deepen his musical expression.

PE/Swimming - Ms Liu

Throughout the term, Ethan has demonstrated excellent listening skills and consistently follows instructions carefully. His determination to learn new skills and improve his gross motor abilities is inspiring. It's clear he takes great pleasure in physical activities and embraces every challenge with a smile.

Characteristics of learning

Ethan has shown fantastic progress in developing a growth mindset this term, approaching new challenges with increasing confidence and perseverance. He can make thoughtful connections between ideas and often used what he has learnt in one context to enhance his play in another. For example, in our topic lessons Ethan learnt about what plants need to grow. He used this knowledge when planting his own seeds saying, "Need water and sun and space!". This demonstrated his ability to transfer knowledge across different contexts.

Class Teacher: Shannon Gallagher

Head of Primary: A. Alexis-Olubuyide



THE BRITISH SCHOOL
OF BEIJING, SHUNYI
A NORD ANGLIA EDUCATION SCHOOL

The British School of Beijing, Shunyi



Ethan Ruizhe Cao

March 2025 Term 2 Report



	Your child is not on track
	Your child is on track

Progress Report

Personal, Social and Emotional Development

Making Relationships

Sense of Self

Understanding Emotions

Ethan is beginning to understand boundaries with his classmates, such as asking for consent before physical interactions like hugging or holding hands. He is becoming more cooperative but still needs reminders to use gentle hands. We will continue to support Ethan through social stories and modelling empathy. For example, "How do you think they felt?" and "What could we do different next time?".

Communication and Language

Listening and Attention

Understanding

Speaking

Ethan has made good strides in his English language acquisition so far. He is now using simple words to express his needs and thoughts, which is a significant improvement. For example, he can say "more apple please" during snack time. Building vocabulary through songs and stories and using this vocabulary in context will support Ethan's language development next term.

Physical Development

Moving and Handling

Health and Self-care

Ethan takes great care with drawing and will benefit from using a tripod grasp when holding his drawing tools. He is developing some independence in self-care and shows an awareness of routines such as handwashing or putting on his jacket but still needs adult support. Promoting independence at home will help Ethan to independently follow routines and organise his belongings efficiently.



Literacy

Reading

Writing

As his confidence is growing, Ethan can join in with repeated refrains and anticipate key events in familiar stories, such as 'The Three Little Pigs'. He is beginning to recognise initial sounds in familiar words, such as his own name. Next term, we will use pictures and puppets which will allow Ethan to practise how to talk about the characters and key events from a story.

Mathematics

Number

Shape, Space and Measures

Ethan demonstrates strong skills in number recognition beyond 10. He is often lining up maths manipulatives to arrange a pattern and can verbally count each item in one-to-one correspondence. Next steps for Ethan are to emphasise the cardinal principle, for example "1, 2, 3, there are three cups". We will also encourage him to use his number writing to label items around the classroom.

Understanding the World

People and Communities

The World

Technology

Ethan is curious and shows an interest in the people around him, especially his family members and teachers. He can accurately describe events and the people in his life, allowing him to share many personal experiences with us. With active participation in Show and Tell, we will encourage Ethan to share these experiences with the whole class.

Expressive Arts and Design

Creating with Materials

Being Imaginative and Expressive

Ethan enjoys creating with any materials he can get his hands on. He has experimented with coloured tape, creating unique designs and patterns on paper. Ethan is beginning to join in with most familiar songs and stories, and is building his confidence in role-play. Next term, we will encourage Ethan to act out familiar stories in a group during Talk4Writing lessons.



Characteristics of learning

Ethan shows engagement with his learning by accessing all the materials independently. He shows particular interests such as mark making and sensory experiences, including sand and water play. He is not easily distracted and sets out a plan and completes each task. He is proud of what he has accomplished and happy to share this with adults. For example, he drew a picture for his mom and then wrote numbers on the other side of the paper. He asked the teacher to help him stick it on the wall to proudly display.

Class Teacher: Shannon Gallagher

Head of Primary: A. Alexis-Olubuyide

Dear Admissions Committee,

It is with great pleasure that I write this letter of recommendation for Ethan Ruizhe Cao, an outstanding student who attended our Beijing LearnRoom Early Education Center. As the Principal of our center, which provides Montessori education for early learners, I can confidently attest to Ethan's remarkable abilities and potential.

Ethan joined our early education program in July 2023 and demonstrated such exceptional aptitude that we advanced him to our senior class in May 2024, ahead of his peers.

Ethan's affinity for the Montessori teaching method was truly remarkable, demonstrating the ability to independently manipulate Montessori materials with joy and derive immense pleasure from the process. Additionally, Ethan exhibited a profound love for sports and outdoor activities.

Ethan is a bright, vivacious, and kindhearted child. Considering his age and outstanding capabilities, we unanimously agree that he will swiftly adapt to the learning environment at your esteemed preschool and thrive in your nurturing care. It is with utmost sincerity that we recommend Ethan for admission to your preschool. We wish him continued growth and fulfillment in his new educational environment.

Sincerely,



Principal

Beijing LearnRoom Early Education Center

Dear Admissions Committee,

It is my great pleasure to provide this enthusiastic letter of recommendation for Ethan Ruizhe Cao's application to your esteemed preschool. As Ethan's English enlightenment teacher at Beijing LearnRoom Early Education Center, I have had the privilege of knowing and teaching him since July 2023.

Over the past year, Ethan has left a profound impression on me with his eagerness to learn, diligence, and inquisitive nature. He possesses a remarkable ability to acquire new knowledge swiftly. Ethan exudes confidence and actively participates in the classroom, demonstrating exceptional social and emotional self-management skills.

I am confident that Ethan will continue to display an outstanding attitude towards learning and a positive personality at your school, seamlessly integrating into the new learning environment. I have no doubt that the nurturing environment at your esteemed institution will grant Ethan plentiful opportunities to flourish and unleash his remarkable potential to remarkable new heights.

Thank you for your consideration.

Sincerely,

Orlando Orellana 

Thank you for reading
Ethan Ruizhe Cao's journey



Come back soon.
There's more growing to do.
To be continued...

Contact: levincaonz@gmail.com

Visit: www.EthanRuizheCao.com

