

ETHAN'S LEARNING EXPERIENCE AT BSB



School: A Nord Anglia Education School
Status: COBIS Accreditation
Approach: Holistic Early Years Education
Curriculum: EYFS (Early Years Foundation Stage)
Teacher: Shannon Gallagher (Nursery Teacher, Head of Nursery/Tedties)

In October 2024, following a **school-led assessment**, Ethan was granted **early admission** into the Nursery class at The British School of Beijing (BSB). At enrollment, he was **50 days younger** than the standard cut-off date—making him **the youngest student in his class**.

BSB follows the **English Early Years Foundation Stage (EYFS)** curriculum, which tracks children's development across seven key areas—each assessed through multiple sub-skills—using two indicators: “on track” and “not on track.” The academic year is divided into three terms.

Ethan joined BSB in Term 2 of the 2024–2025 academic year. As a young early entrant adjusting to a new English-speaking environment, he initially had **eight sub-skills marked as “not on track.”** By Term 3, five of these had progressed to “on track,” highlighting his rapid development and capacity to thrive in a new learning environment.

While a few areas—such as Understanding Emotions, Listening and Attention, and Speaking—remain under development, Ethan is well on track to meet expectations, especially considering his age and Mandarin-speaking background.

Despite being a young early entrant, Ethan has made **meaningful progress in all areas**. His development over just two terms reflects both his eagerness to learn and his growing confidence.